

**SOMIS UNION SCHOOL DISTRICT  
5268 NORTH STREET  
SOMIS, CA 93066  
805.386.8258**

**SPECIAL OPEN BOARD MEETING AGENDA**

Written notice is hereby given in accordance with Education Code Section 54957 that a meeting of the Board of Trustees of Somis Union School District will be held:

**DATE:** June 15, 2017  
**TIME:** 12:00 P.M. Open Session  
**PLACE:** Somis Union School District, Conference Room  
5268 North Street  
Somis, CA 93066

**CALL TO ORDER** Time: \_\_\_\_\_

**APPROVAL OF AGENDA** (Action: 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_)

**WELCOME GUESTS**

**PLEDGE OF ALLEGIANCE**

**INTRODUCTIONS**

**APPROVAL OF MINUTES**

The Minutes from the June 13, 2017 will be brought to the Board for approval August 8, 2017

**PUBLIC PARTICIPATION**

This is the time the Board of Education reserves for comments from the public. The Board will be pleased to hear from individuals on any item of interest pertinent to Somis Union School District. Persons desiring to comment should complete a speaker request form and submit it to Mrs. Godinez, who will forward it to the Board President. If the topic is one on the agenda for this meeting, you will be recognized at the appropriate place on the agenda prior to Board action on the item. If the topic is one that is not listed on the agenda for this meeting, the Board will hear comments at this time but will not take any action. The Board reserves the right to schedule a time at a later date to hear and receive information on a topic which will require more than a brief presentation. Members of the public are encouraged to participate in the deliberations of the Board of Education. When the Board opens discussions to the public on any individual item, members of the audience are welcome to address the Board on this item. Please identify yourself when recognized. Three (3) minutes are allotted to each speaker. A maximum of twenty (20) minutes may be allotted to each subject. The Board shall allot three (3) minutes to respond back to each individual. Persons with disabilities requiring special accommodations should contact the Superintendent's office prior to the meeting.

**1.0 Finance/Facilities**

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1.1 Superintendent Report:	
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1.3 Action Item: Approval of the LCAP for the 2017/18 school year (Action: 1st _____, 2 <sup>nd</sup> _____)	<b>5</b>
1.4 Action Item: Approval of the 2017/18 Financial Budget (Budget available at meeting) (Action: 1st _____, 2 <sup>nd</sup> _____)	<b>6</b>



**Somis Union School District**

**June 15, 2017**

**Action Report Number 3.2**

TO: Board of Trustees  
FROM: Dr. Colleen Robertson, Superintendent/Principal  
PREPARED BY: Tami Peterson, Chief Business Official  
SUBJECT: **Approval of the 2017-2018 Prop Spending Plan**

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**The Superintendent/Principal recommends that the Board of Education approve the 2017-2018 Prop Spending Plan**

**BACKGROUND:**

- Anticipated use of 2017-18 Prop 30 Education Protection Account Funds.
- a. The language of Proposition 30 requires that each LEA "...shall have sole authority to determine how the moneys received from the Education Protection Account are spent in the school or schools within its jurisdiction, provided, however, that the appropriate governing board or body shall make these spending determinations in open session of a public meeting of the governing board or body and shall not use any of the funds from the Education Protection Account for salaries or benefits of administrators or any other administrative costs."



**Somis Union School District**

**June 15, 2017**

**Action Report Number 3.3**

TO: Board of Trustees  
FROM: Dr. Colleen Robertson, Superintendent/Principal  
SUBJECT: **Approval of the 2017-2018 LCAP**

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**The Superintendent recommends that the Board  
of Trustees approve the 2017-2018 LCAP**

**Understanding California's New School Funding Formula: LCFF and LCAP**

**LCFF** stands for **Local Control Funding Formula**. Under this new formula, school districts have more decision-making power in determining how to use funds for their schools and specific educational programs. Funds will be allocated by the State on a per student basis with supplemental funds awarded for designated high needs students, which are identified as English Language Learners, low-income students and foster youth.

**LCAP**, which supports the LCFF, stands for **Local Control Accountability Plan**. This three-year plan must be developed, adopted and annually updated along with the LCFF in concert with a school district's parents, teachers, students, bargaining units and community members. While the LCFF affords greater latitude for districts in how they allocate funds for their schools and programs, the LCAP is a measure that ensures equity, accountability and transparency in that funding process. With LCAP, districts are required to reach out to their stakeholders for input on prioritization of educational programs that support positive student outcomes. The State has noted eight key priority areas that must be addressed in the Plan, and districts, partnering with their various stakeholders, will identify goals and actions associated with each of the eight priorities.

**8 Priority Areas:**

1. **Basic Necessities:** teachers must be fully credentialed, instructional materials must be available to all students and align with state standards and facilities must be safe.
2. **Implementation of State Standards:** this includes Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards.
3. **Access to Courses:** ensures students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.
4. **Student Achievement:** programs are designed to improve student outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.
5. **Other Student Outcomes:** this relates to required areas of study, including physical education and the arts.
6. **Parent Involvement:** parents are engaged in the decision-making process and the educational programs of students.
7. **Student Engagement:** this addresses improvement in the areas of student attendance and tardiness.
8. **School Climate:** measures students' connectedness to school through a variety of factors, such as suspension and expulsion and determines actions for improvement.

At the Somis Union School District, we meet with representatives of our various stakeholders and student subgroups. We work closely with District administrators in analyzing, reviewing, revising and formalizing the Local Control Accountability Plan (LCAP) for Somis. We also host Community Forums to which the community is invited to attend and provide input regarding the desired educational programs that support student achievement. A copy of the LCAP is available at [www.somisusd.org](http://www.somisusd.org)

**Somis Union School District**

**June 15, 2017**

**Action Report Number 3.4**

TO: Board of Trustees  
FROM: Dr. Colleen Robertson, Superintendent/Principal  
PREPARED BY: Tami Peterson, Chief Business Official  
SUBJECT: **Approval of the 2017-2018 Adopted Budget**

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**The Superintendent recommends that the Board of Trustees approve the 2017-2018 Adopted Budget**

**BACKGROUND:**

Education Code Section 42103 requires the Governing Board to hold a public hearing on the proposed budget. The hearing must be held any day on or before July 1, but not less than three working days following availability of the proposed budget for public inspection. The budget has been available for public display and is submitted for Board approval.

**DESCRIPTION/DETAILS**

The Somis Budget has been prepared to meet the needs of the District and comply with the requirements of the various federal and state agencies. The annual budget is a planning document that translates educational policy into instructional programs.

Mrs. Tami Peterson, Chief Business Official, will be present to review the budget and answer Board questions.

The Budget will be presented under separate cover.

**Somis Union Elementary School District**

**June 15, 2017**

**Consent Report Number 7.1**

TO: Board of Education  
FROM: Dr. Colleen Robertson, Superintendent  
SUBJECT: **Authorization to Dispose of Surplus Property**

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**The Superintendent recommends that the Board of Education declare the items listed below as obsolete and surplus and authorize disposal in the most cost efficient manner.**

<b>Quantity</b>	<b>Description</b>
30/each grade	Prentice Hall Literature Series Bronze Level – 6 <sup>th</sup> grade Silver Level – 7 <sup>th</sup> grade Gold Level – 8 <sup>th</sup> grade